

Accreditation Council for Graduate Medical Education

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# Residency Review Committee for Internal Medicine (RRC-IM) Update American Society of Hematology 2013

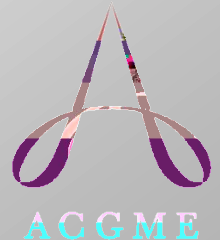
**Elaine Muchmore**  
**Christian Cable**



# *Since we last met ...*

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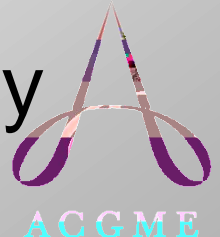
- NAS is here
- Experience with ADS
- ABIM & AAIM working feverishly in sub milestones



# *When is my program reviewed?*

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- Each program is reviewed annually
- NAS is a continuous process
- Annual data supplemented by:
  - Reports of self study visits
  - Progress reports (when requested)
  - Reports of site visits (as necessary)
- Cycle lengths not used
- Feedback given to program annually



# Where did the NAS annual data elements come from?

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History of prior accreditation decisions

Data analysis & modeling

Analysis to determine what combination of data elements may predict a “problem” program.

*Adequate sensitivity*  
*Minimize false negative and positives*  
*Importance of trends*

*Understand that this is a...*

*New data elements will likely be introduced in future.*



# *Annual Data Review Elements*

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*The following are the “primary” annual data elements:*

- 1) Program Attrition*
- 2) Program Changes*
- 3) Scholarly Activity*
- 4) Board Pass Rate*
- 5) Clinical Experience Data*
- 6) Fellow Survey*
- 7) Faculty Survey*
- 8) Milestones*

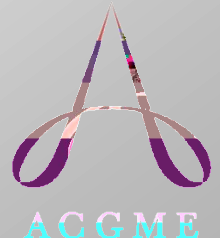


# What happens *after* data are reviewed?

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- “Cycle Lengths” will not be given – that’s OAS, not NAS
- *Citations* may be given or removed
- *Areas for Improvement* may be given
  - *Areas for Improvement* are different from citations
    - Will not be reviewed annually by RC
    - Are not necessarily linked to a PR
    - Programs do not need to provide response in ADS
    - RC will monitor whether addressed using annual data
- Status Options:
  - Continued Accreditation ■
  - Accreditation with Warning ■
  - Probationary Accreditation \* ■
  - Withdrawal of Accreditation \* ■

\* *Status conferred only after a site visit.*



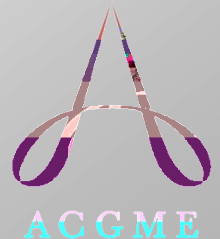
# *Clinical Competency Committee*

*new common PR effective July 1, 2013*

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## **The program director must appoint the Clinical Competency Committee. (Core)**

- At a minimum the Clinical Competency Committee must be composed of three members of the program faculty. (Core)
- There must be a written description of the responsibilities of the Clinical Competency Committee. (Core)



# Clinical Competency Committee

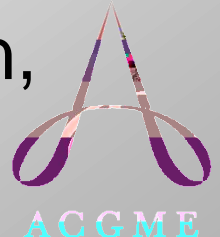
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## **The Clinical Competency Committee should:**

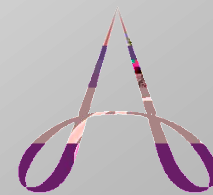
review all resident evaluations semi-annually;  
(Core)

prepare and assure the reporting of Milestones evaluations of each resident semi-annually to ACGME; and, (Core)

advise the program director regarding resident progress, including promotion, remediation, and dismissal. (Detail)

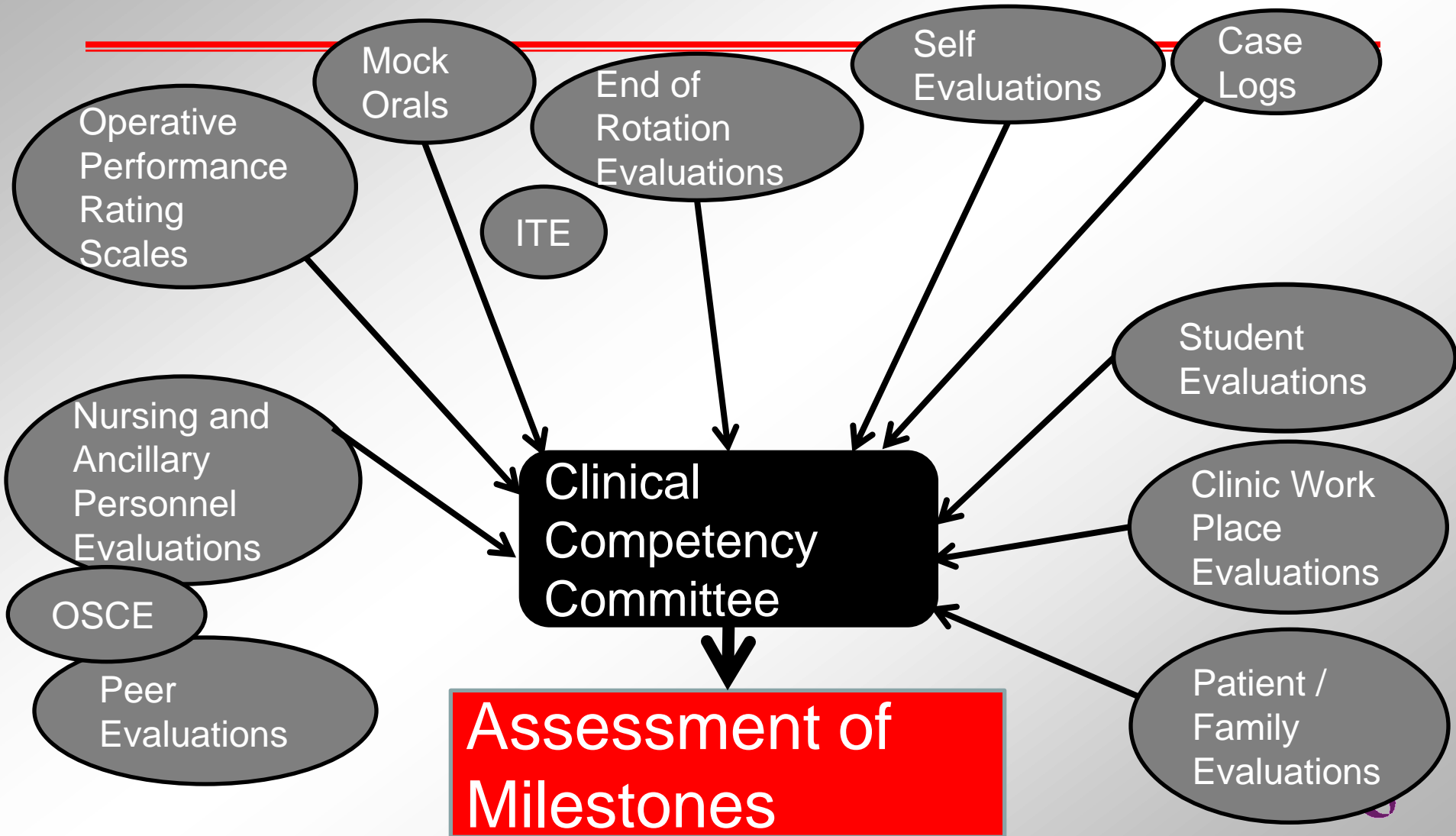




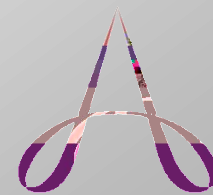


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# Competency Committees + Milestones





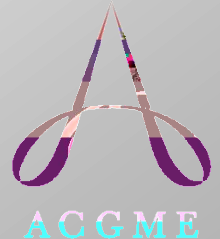


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# *Citations*

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- Citations are given only by RC committee (not by staff)
- Require response in ADS as long as they are active
- Require an RC member to review annually
- Removed once issue is solved
  - Annual data
  - Progress report
  - Site visit



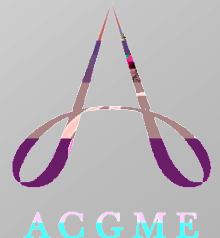
# *NAS: What's Different?*

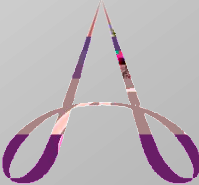
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- No site visits (as we know them)

but...

- Focused site visits for an “issue”
- Full site visit (no PIF)
- Self-study visits every ten years



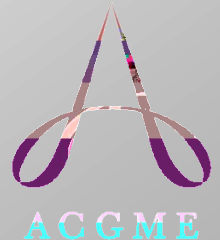


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# *Focused Site Visits*

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- Minimal notification given (~ 1 month)
- Minimal document preparation expected
- Team of site visitors
- Specific program area(s) looked at as instructed by the RRC

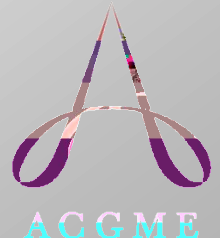


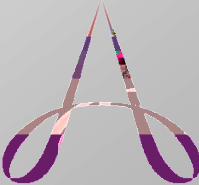


# *Full Site Visits*

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- Application for a new core program
- At the end of the initial accreditation period
- RRC identifies broad issues/concerns
- Other serious conditions or situations identified by the RRC
- Notification given ~ 60 days
- Minimal document preparation
- Team of site visitors



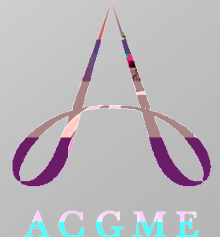


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# *What is a Self-Study Visit?*

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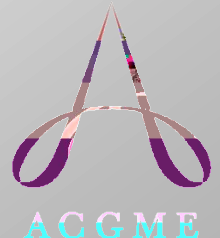
- Not fully developed
- Scheduled every ten years
- Conducted by a team of visitors
- Minimal document preparation
- Interview residents, faculty, leadership



# *What is a Self-Study Visit?*

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- Examine annual program evaluations
  - Response to citations
  - Faculty development
- Focus: Continuous improvement in program
- Learn future goals of program
- Will verify compliance with core requirements



# *What about Milestones?*

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